

Connected Education and Badges: Chat Transcript (abridged / cleaned up - non-topic-specific chat removed – Original at <http://connectededucators.org/connected-education-and-badges-chat-transcript/>)

Connected Educators: Welcome everyone. This is Darren Cambridge, and I'll be your moderator. Annette Whitby: I'm from Fayetteville, Arkansas. I teach online – Business Law I and II for Park University.

Beth O'Connell: I'm a middle school librarian in Virginia

Dan Carroll: I am Dan Carroll, I teach physics and AP physics in Arlington Virginia

Louis Loeffler – Milwaukee, WI: I teach for Cardinal Stritch University – I teach Instructional Technology

Dan Carroll: I have been an active participant in the NSTA Learning Center.

Rick Alva: I am the Program Manager of Instructional technology at the Alameda County Office of Education in Northern CA (San Francisco Bay Area)

Nancy Movall: Hi Everyone. I am from Omaha Nebraska, but work in Iowa. I am interested in Badges as a means of credentially (vs grades) competencies achieved by kids both in and out of the traditional four walls school setting.

Loertscher: I am a professor at San Jose State University and have a passion that the school library and computer lab be turned into library and computer lab join to form a Learning Commons. It is a school wide collaborative space and perfect for a system of badges to emerge as one initiative.

Lisa Dawley: Hi all, I'm Lisa Dawley, CEO of newly formed GoGo Labs and recent professor of EdTech at Boise State University

Kae: Kae Novak, Instructional Designer in Colorado. Involved with ISTE SIGVE, Games MOOC and G.A.M.E – interested in creating badges for the learning that is happening there.

Becky Russell: Becky Russell here, School Librarian/21st century skills content specialist for CO Dept. of Education. Looking forward to the session!

Michael Preston: I'm from the NYC Department of Education – experimenting with badges with a few thousand kids :)

James Sanders: Hey Michael how are you using badges?

Michael Preston: Hi James – we've created some courses and use a web-based platform called BadgeStack

Dan Carroll: The NSTA learning center awards Badges to participants to encourage members to explore different parts of the center

Erin Knight: when I click connect my audio a flash controls window pops up but freezes

James Sanders: Michael, are the badges earned compatible with the OpenBadges backpack?

Michael Preston: Yes they are – although we're not quite at the point of sharing them

Michael Preston: (the platform is OBI ready)

James Sanders: I'd love to connect offline later on this. I'm creating a platform for teachers to implement badging in their classrooms. Though wanting to make it compatible with OBI.

Erin Knight: @James, we'd be happy to talk with you about that

Erin Knight: (I'm from Mozilla)

Steve:Hi from Kentucky

Michael Preston:Hi James (and Erin!) – hapy to talk more

James Sanders:Yeah, we're launching in Sept

James Sanders: ClassBadges.com

Michael Preston:Nice – you created your own platform James?

James Sanders:Yes.

James Sanders:Though we want to make it so studnts can export all their badges into the OBI.

Erin Knight:@James – you should email sunny@mozillafoundation

Erin Knight:she'll help with the OBI connection piece

James Sanders:Great!

James Sanders:Thanks.

Sunn:hi @james yup feel free to reach out anytime

James Sanders:Awesom!

James Sanders:Awesome*

Steve:If you are interested in this, there is a Gamification Course just starting on Coursera - <https://www.coursera.org/course/gamification>

Annette Whitby:Steve, I'm in the Gamification course. :)

Dan Carroll:I earned 14 badges from the nsta learning center.

Laurie Hansen:Design Principals Documentation Program, sorry, where?

Gordon Dahlby:Do we have any district/school Administrators, especially HR directors with us today?

Greg Austic:yep, used the open source site <http://badg.us>

Richard Culatta:Does the Pizzaiolo Badge in Foursquare count? :-)

@DrThomasHo:what's NSTA?

Richard Culatta:National Science Teachers Association

Dan Carroll:National Science Teachers Association

Richard Culatta: <http://www.nsta.org/>

Laurie Hansen:Dan, can you share via text the name of the program you are affiliated with?

Dan Carroll:If we count digital badges, I have many more.

Dan Hickey second try:Laurie: We are at Indiana Unviersity in the Learning Sciences Program :

<http://site.educ.indiana.edu/Default.aspx?alias=site.educ.indiana.edu/learnsoci>

Louise Beebe:Could someone tell me what OBI is?

Laurie Hansen:Thank you, Dan!

Annette Whitby:open badge initiative?

Richard Culatta:OBI = Open Badge Infrastructure

Gordon Dahlby:Erin, is that datafile description internationally universal?

Lisa Dawley:openbadges.org

Louise Beebe:Thanks!

Dan Hickey second try:Open Badge Infrastructure. It is a set of eight metadata tags in a given badge

Sunn:@louise, it is the open badge infrastructure

Connected Educators:@Richard. Yes it does. I have earned some FourSquare badges I'd rather not disclose publically.

Sunn:it is what Mozilla has built as a foundation for a larger badges ecosystem

Sunn:@louise you can learn more about it here <http://openbadges.org/en-US/about.html>

nhobar:erin, how is what you just said different than a standards-based professional teaching certificate?

Louise Beebe:Thanks, Sunn! I will check it out.

Sunn:@gordon are you referring to the metadata specification?

Dan Hickey second try:The design principles documentation project is examining the practices for using digital badges to assess, motivate, recognize and evaluate learning, and trying to distill the more general principles that emerge as practices are enacted in contexts

Gordon Dahlby:@erin Knight How granular is the badge? By course content in post-sec or groupings of successfully completed courses/work?

Sunn:@nhobar what erin is referring to is that certificates are a kind of a badge

Erin Knight:nhobar: we are mostly looking at badging granular skills and experiences and those badges are exchanged, versus just one top down, higher level credential

Sunn:our attempt is to build the foundation for a larger badges ecosystem of which PD certificates are a flavor

Gordon Dahlby:@sunn perhaps...thinking of standards across "issuers"

Erin Knight:@Gordon, its an open system so issuers can decide what granularity, but lots of opportunity to have various levels of granularity represented and captured (and then communicated)

Sunn:@gordon granularity is up to the issuer. yup thinking to promote a standard so that we can expect some consistent information in badges like the pieces of information erin mentioned

Richard Culatta:www.EdStartup.net is awarding badges for completion of the education entrepreneurship MOOC

Erin Knight:@Gordon, the standard for the badge you are referring to simply defines the minimum information that must be included with the badge

Kae:Virtual Schooling MOOC is also doing badges

<http://virtualschoolmooc.wikispaces.com/badges>

Annette Whitby:<http://tcc.badgestack.net/> I earned badges for participating in an teaching conference in April.

Gordon Dahlby:TY @Erin

Erin Knight:here's the tech spec which might be a little scary:

<https://github.com/mozilla/openbadges/wiki/Assertions>, basically its who is the issuer, when did they issue the badge, what was the criteria for earning the badge, etc.

Richard Culatta:get your first badge in 5 min at openbadges.org

mike m:I have earned badges from as a travel reviewer website.

Greg Austic:There's some great apps also to create badges easily – there's a word press plugin to create badges from a wordpress site. It allows you to both display and create badges from wordpress – very cool

maria guevara:thank you richard

Kae:Perhaps it would be about curating your experience

Kae:A badge tied to artifact may work

Laurie Hansen:Where would one get a badge for Twitter interactions?

Leah MacVie:Tha isa gd queston Laurie...what do you mean by Twitterineractions?

Pat Smiley:It's definitely about demonstrating experiences and skills. I am a Do It Yourself learner – I am 58 years old, have a BA, but am not going back for formal schooling. Yet I continue to learn and share that learning with others.

Richard Culatta:<http://badgewidgethack.org/> is a way to display your badges publicaly on any site with your Mozilla ID

Annette Whitby:Laurie, for the April TCC conference, I earned a badge for tweeting about my conference experiences.

Sunn:@laurie i believe netbadges is attempting to do this <http://netbadges.com/>

Laurie Hansen:Thanks Annette, but is there a standard for these? Is there a standardization, like CEUs?

Gordon Dahlby:@Tom or others, in business, does this disparity in size/weight (I don't know the term) cause confusion in HR offices and hiring offices?

Sunn:and if you think about it what klout is doing, "scoring" your social media influence can be defined as a kind of badge too

Pat Smiley:I think, too, that due to cost and due to being able to prove what you can do, badges are going to change how we view higher academia. I think that might be changing already. I am new to this idea but think it's taking off!

Laurie Hansen:To the speakers: Any info on standards or criteria for badges?-thank you!

Erin Knight:Laurie: <https://github.com/mozilla/openbadges/wiki/Assertions>

Tom de Boor:@Gordon, I think the business community hasn't gotten far enough along to really grapple with that yet

Laurie Hansen:Thanks Erin!

Erin Knight:that's the core specification

Erin Knight:happy to talk you through it offline

Sunn:to add to @richard we also have WPbadger. here's a how to use WP Badger created by Doug Belshaw can be found

here:<http://dougbelshaw.com/blog/2012/07/25/howto-issue-openbadges-in-5-steps-using-wordpress-wpbadger/>

Richard Culatta:@Laurie I think this is evolving – and depends on the domain for the badge

@Seanjay:<http://3dgamelab.org>

Richard Culatta:@Sunn Thanks!

James Sanders:Be on the lookout for ClassBadges in Sept :) Talk to you all later.

Erin Knight:another flavor of what Lisa is talking about is roles

Christian Greer:Lisa's privileges concept work extremely well for both teachers and student learners.

@Seanjay:<http://planetstewards.wordpress.com/>

Erin Knight:allowing badges to unlock or represent roles within the community – reputation and identity, etc

Kae:agree major v. minor – conference badges may be minor - like twitter badge

Tanya Shuy:Lisa – where would I learn more about your career pathway badges?

Kae:while something that took all 3 days with assessment is a major badge

Lisa Dawley:@Tanya, you can see the Planet Stewards planning at <http://planetstewards.wordpress.com>

Tanya Shuy:Great thanks Lisa.

Beth O'Connell:How do you get around the fact that rewarding behavior makes the reward necessary from then on?

Jonathan:In our badge systems, we tie a notion of “super powers” or “capabilities” to badges. As achievements are made, capabilities both inside and outside the community get unlocked. The process self-perpetuates — as new leaders (with new capabilities) create new opportunities for others to engage, learn and be mentored. one capability is even the ability to create an entirely new community and set the agenda with like-minded colleagues/friends/peers/experts.

Lisa Dawley:@Beth, looking at principles of game designers....awards come early and more frequently in the beginning and work more effectively when spread out over time

Gordon Dahlby:@Tom. Seems to me that most school HR departments are more corporate moving forward..how do they take the time to investigate each badge and its definition, especially if they represent different things..from attendance hours thru a major thesis w/ research?

Annette Whitby:@Jonathan Do you have a Web link to your badge site?

Sunn:@beth that is really up to how you design your badge system

Kae:Actually badges may be easier for HR – less of did that specifically meet what we have down as the preferred qualifications especially in edtech

Jonathan:@Annette: <http://www.badgestack.com> or <http://badgestackproject.org>

Sunn:there are ways to embed meaningful assessment and motivation that leads to the learning being the carrot rather than the badge being the carrot

Annette Whitby:Thanks.

Sunn:@kae and @gordon, badges are evidence based in a way that resumes are not,

Sunn:there is still a lot of education that needs to happen on how to read through badges, agreed

Tom de Boor:@Gordon — I think that’s a broader challenge than just badges—all of informal PD (e.g. participation in online communities) faces that challenge

Beth O'Connell:So if you link badges with increased privileges, you get around that?

Pam:The 1940 Census project awarded badges to all of us who helped transcribe the microfilm records – I was able to post them to my genealogy site. It was a good motivator, particularly because you could earn one for each state you worked on in addition to one for the overall project. You can see the badges I earned here:

<http://www.borowiakfamily.com/>

Gordon Dahlby:@ Sunn Are you saying a course completion grade from a college is not evidence based?

Kae:@Sunn – yes rather than HR accepting that an applicant has these skills based on a line on a resume, could be a type of badge showing proficiency instead

Jim Ross:Thanks Dan !

Lisa Dawley:I just wanted to mention some of the privileges that are currently associated with our badges (other than unlocking new quests): become a group builder, become a quest builder, earn a teacher dashboard (allowing you to invite your students into the platform)

Kae: "strong computer skills" – what does that mean?

Beth O'Connell: A badge could be a great graphical representation of a collection of experiences, a shortcut for employers

Richard Culatta: @Beth Amen!

Jonathan: @Dan Hickey – thank you. The Smithsonian project did this well last spring. Smithsonian educators earned badges for learning how to teach/mentor with Smithsonian resources. Once they earned their final "Smithsonian Reviewer" badge, they unlocked "capabilities" in the system to begin reviewing and mentoring students on projects connected to Smithsonian resources.

grid: The issuing agency credibility would come into play. The badges should be issued by a credible source.

Beth O'Connell: @grid yert

Beth O'Connell: *yes

Pat Smiley: If you approach life as a "learner", you simply want to "learn" more! It is important to share that learning, to mentor others and to learn from others!

Kae: instead – a badge for web design, a badge for social media, a badge for video production

Sunn: @beth badge system design is definitely a big task to ensure meaningful learning, meaningful application of those badges etc, we are putting a lot of work towards helping people think through their badge system design

Dan Carroll: I think that by giving an actual/physical reward or privilege is a more extrinsic motivator. Not everyone responds to that type of motivation.

Laurie Hansen: I think accreditation is very important. Can't anyone give a badge? How will employers know a badge is valid and valuable?

Sunn: @kae yup!

Richard Culatta: @grid Absolutely – but it levels the playing field for WHO can be a "credible source"

Dan Hickey second try: Jonathan – you are a DML awardee right?

Gordon Dahlby: @grid @kae Seems to bring a cloud over post sec by association.

Dan Carroll: The recognition factor is almost more important.

Sunn: @gordon a grade doesn't embody the actual work that went into earning that grade

Beth O'Connell: Best to use extrinsic rewards for things that no one wants to do

Sunn: badges have that information embedded within it

Christian Greer: Badges will have many of the same challenges as grades, degrees and certificates. What I like about them is the ability to chunk/package skills and abilities. The way we use them allow learners to really mix and match. It becomes more of a system rather than just a discipline-focused approach with little interaction among skillsets.

Dan Carroll: Just like all students don't respond to a grade... and often a grade can be a dis-incentive

Laurie Hansen: @Christian but how /who will evaluate for accreditation?

Dan Hickey second try: Laurie, check out Carla Casilli's blog posts on credibility (<http://carlacasilli.wordpress.com/2012/05/21/badge-system-design-what-we-talk-about-when-we-talk-about-validity/>) and trust

<http://carlacasilli.wordpress.com/2012/08/24/mozilla-open-badges-building-trust-networks-creating-value/>)

Laurie Hansen:Thanks Dan!

Greg Austic:Also, by allowing credentials (badges) to come from locations other than fixed paths like schools and teachers, lots of expertise in society including those people who are not formally teachers can take part in teaching and skill development

Jonathan:@DanH: Yes re: DML.

Richard Culatta:@Laurie and @Christian and is accreditation necessary???

Loertscher:If badges were suggested in a Rac to the Top application , would they be considered seriously?

Jim Ross:@Greg: Great Point!

Laurie Hansen:@Richard, if you are using the Professional Development for Higher Ed, I believe accred is necessary...

grid:Re Teacher evaluation – our district uses Marzano’s Art and Science of Teaching of Framework (obeservation tool included) the tool includes 60 distinct behaviours (these 60 behaviors could be badged)

Richard Culatta:Nobody accredits the scores on “TopCoder” and yet those points are extremely valueable and meaningful

Nancy Movall:@Greg- I like this concept a great deal!

Sunn:@richard and stackoverflow for that matter

Richard Culatta:@Sunn – right

Erin Knight:@Richard: *applause* :)

Sunn:<http://stackoverflow.com/badges>

Lisa Dawley:Game mechanics are a good way to think about hierarchies

Michael Preston:Re: granularity, we found that categories of badges were ideal: tasks (tokens) leading to badge awarding, “reward” or “community” badges reflecting good behavior or the ethos of the community, and then a final “course” badge, or the most salient competency/ies to show the major outcome(s) for the course

Gordon Dahlby:@ Dan like PhD “larger” than MS and larger than “BS” larger than “AA” larger than HS Diploma?

Laurie Hansen:thanks Richard! Will the HLC consider these from TopCoder as valid PD, doyou know?

Lisa Dawley:xp, achievements, awards, badges, levels, etc

Richard Culatta:they should :-)

Christian Greer:@Richard, I don’t think that accreditation is always necessary. I work in informal ed OST.

Sunn:@dan wrt grades being a disincentive, we think badges allows for a variety of paths like @greg austic mentions

Laurie Hansen:I know, Richard :) I see your point...maybe we can work toward that goal...

Laurie Hansen:@Christian, I am speaking from a Higher Ed, PD perspective

Richard Culatta:perhaps badges will provide an infrastructure that will make it easier for them to make meaning out of scores from Top Coder, Stack Overflow, etc

Laurie Hansen:Yes, Erin! is talking about this now.....

Dan Carroll:I agree about the badges. I think it is important to treat badges differently than grades. They should not really be discussed as similar constructs
Laurie Hansen:@Erin, sorry what do you mean by “not predefining”? Do you mean the standard?

Richard Culatta:+1 to @Dan’s comment

Gordon Dahlby:So the meta data has a detailing of what competency was proven by the badge holder?

Pam:I wondered how best to verify accomplishments for badges if the accomplishments are not related to digital performance - thinking within the context of professional development, not classroom-based

Laurie Hansen:Yes, Gordon– metadata is cool but a little scary, too ;)

Sunn:@ dan agreed, badges should not be discussed as similar constructs as grades

Dan Hickey second try:@Gordon, in some contexts yes that will be the case. But badges are going to help give rise to entirely new learning ecosystems that are going to call for entirely new versions of those things. but it will happen much more quickly and more democratically and reflect the needs of learners more than the needs of institutions

Annette Whitby:Interesting readings: <http://lisadawley.wordpress.com/>

Dan Carroll:I like the idea that a badge is a “tool”

Gordon Dahlby:@Laurie Could the reviewer see the assessments used or tasks required?

Sunn:@gordon, the metadata is just the fields we encourage the issuers to think through

Sunn:the competency assessment is up to the issuer

Laurie Hansen:@Gordon, I am not really certain. I know the info is embedded in the badge....

Laurie Hansen:Panel_ how do potential employess get the embedded badge info?

Sunn:@laurie you click on the badge

Sunn:the information is contained in there

Kae:major and minor glyphs

Sunn:i’ll show you an example

Sunn:please hold

Laurie Hansen:Ah, thanks Sunn!

Christian Greer:@Laurie, yes, I assumed that. :) I think that it makes more sense in some learning spaces like Higher Ed. Although would challenge Higher Ed to consider more informal ways to challenge learners.

Erin Knight:n00b

Laurie Hansen:Agreed, Christian :)

Christian Greer:yep

Sunn:@laurie check out this link

<http://beta.openbadges.org/share/33105b332010a60e5d74f4e75153b42d/>

Sunn:you’ll see a list of badges with the information that is associated with it

Michael Preston:yet badges are great ways to acknowledge incremental progress – even toward formal learning goals

Laurie Hansen:@Gordon, Sunn ijust shared an example above of how one can view the embedded info in badges

Louis Loeffler – Milwaukee, WI:Thanks @Sunn

Laurie Hansen:Thanks Sunn!

Sunn:moving forward the badges should be clickable such that the embedded information is easily revealed

Erin Knight:@Dan I think I missed part of your question on hierarchies

Dan Hickey second try:@laurie and gordon. Really cool thing is that when you click on the badge and it open up all of that information can be linked by the awarder back to more information. Can linke to a syllabus, rubric, artifact, testimonial– whatever. that is going to be an example of what we are calling “transformative assesement” http://bit.ly/connecteded_badges

Erin Knight:we are building in a way to indicate that this badge is part of another bigger badge at the core metadata level

Kae:@Sunn – would also love if linked backed to a product or artifact somehow

Erin Knight:but will still be pretty agnostic about it from our end

Laurie Hansen:@Dan-VERY COOL!

Richard Culatta:Nice!

Christian Greer:How do we feel about individuals creating their own unique badges that aren’t necessarily to e shared with others. Personal motivation, individualized learning approaches, lifelong learning challenges?

Laurie Hansen:ooooh a catalogue!

Richard Culatta::-)

Laurie Hansen:can we see this via a link?

Lisa Dawley:Nice work, Dan! That came together fast!

Sunn:@kae please see dan’s comment, it currently does

Pat Smiley:@Christian, an interesting idea! Why not?

Michael Preston:<http://connectededucators.org/communities/badges/>

Christian Greer:(this is REALLY cool)

Sunn:@christian i’m all for self driven learning and learning path creation

Dan Carroll:looks interesting

Sunn:that is something these guys are doing <http://badgeforge.com/>

Christian Greer:Yes Sunn. We don’t talk about this much.

Sunn:these guys are encouraging learners to create their own badges

Annette Whitby:I’ve learned soooo much today!!

Dan Carroll:I have been using objective based grading for the past year. It seems like badges might work in that context. Badges are more about feedback than a grade.

Sunn:@dan carroll yes! feedback is a critical piece

Dan Carroll:I like that you are including Emotional Literacy

Michael Preston:the RULER people are cool -based on research out of Yale

Greg Austic:This looks pretty cool... I’d ask on voice but don’t have a working mic... is this like a very low level quality filter via the submission mechanism? If so, that’s a great idea and really really needed in the badging community... Later you can make increasingly higher levels of standards (for example, audited badges which you have verified on-site, etc.) as the ecosystem grows

Dan Hickey second try:I like emotional literacy too but the name “Ruler” makes me think of nuns with rulers enforcing their own special kind of emotional literacy :-)

Lisa Dawley:We are looking for Science High School teachers to participate in our DML Planet Stewards project — earn a NOAA certified teacher badge :)
<http://planetstewards.wordpress.com/call-for-teachers/>

Gordon Dahlby:The motivation aspect outside of gaming for adults to pursue this is intriguing. Does panel have a bib?

Loertscher:put the url in the chat please

Laurie Hansen:awesome Lisa!

Christian Greer:(How do we connect with the folks on this chat? I only see names and not contact info. Love to connect further with some of the folks here. There is a lot of good thinking going on here.)

Laurie Hansen:I know one :)

Louis Loeffler – Milwaukee, WI:I must run – thank you very much

Laurie Hansen:I am on Twitter @HansenLaurie

Christian Greer:That’s awesome Lisa!

Jonathan:@Dan: FYI: RULER is an acronym for a process developed at Yale: See <http://therulerapproach.org/index.php/about/what-is-the-ruler-approach/> ...

Kae:so cool

Laurie Hansen:Great work everyone! I am so excited!

Richard Culatta:You can follow the Office Of Ed Tech here at ED @OfficeOfEdTech

Laurie Hansen:I will blog it Lisa! :)

Louis Loeffler – Milwaukee, WI:Twitter – @ljloeffler

Lisa Dawley:Thanks Laurie!

Dan Carroll:Sounds good.

Beth O’Connell:Twitter @booklady9

Laurie Hansen:sure Lisa! please contact me on Twitter and I will share the article with you

Lisa Dawley:Super, I will

Richard Culatta:Great links being shared BTW – thanks

Erin Knight:endorsement FTW

Greg Austic:YES! That’s a super useful service – creation of a standard does not imply that non-credentialed badges don’t have value, but they will make acceptance of badges by larger institutions much much easier. Imagine a college admissions committee trying to use badges as a criteria for college acceptance... can you imagine them having to select among a million badges in the world which they consider acceptable criteria? Of course not – someone needs to create standard badge sets are are pre-audited

Laurie Hansen:where do we provide feedback?

Dan Hickey second try:@Jonathan... I assumed it was and now I see it is. thank for the link it actually looks quite fascinating and I would love to learn more about the project. I have worked closely with alternative schools who really are searching for new approaches . this one looks worth exploring. and they are very interested in badges

Dan Carroll:lisa, I am interested. Please send me link daniel.carroll@apsva.us

Michael Preston:districts that are implementing badges at course and school levels might have ideas about how to scale, to connect to Common Core State Standards,

and bridges to competencies related to out-of-school learning (informal learning, work-based learning, etc.)

grid:Take a look at teacher evaluation tools being implemented

Jonathan:@DanH: contact me at jonathan@learningtimes.org and I'll share more about the RULER emotional literacy program and can introduce you to our colleagues at Yale.

Greg Austic:@erin woot

Laurie Hansen:how do we provide feedback and ideas?

Gordon Dahlby:In US, seems like in educ, badges will be done 50 ways or more.

Christian Greer:(oh, hey Jonathan – I'm currently working with BadgeStack)

Rick Alva:@Michael Preston that is how we are thinking of implementing a badge system for teachers professional development in technology integration

Sunn:@laurie, feel free to join our google group too

Sunn:<https://groups.google.com/forum/#!forum/openbadges>

Sunn:lots of active conversations around a badges going on there

Dan Hickey second try:@micheal, quite a few of the DML awardees are aggressively pursuing common core standards associated with badges. Will have some elaborations on principles for doing so at the end of the year. Stacy Kruse at Pragmatic Solutions has some great ideas about how to make it work

Gordon Dahlby:@nmovall Will need to engage IA BOEE and SAI

Michael Preston:@Rick – great! where are you?

Erin Knight:everyone other than Tom mute!

Michael Preston:@dan hickey – great, how can I learn more?

Erin Knight:maybe darren?

Kae:looks very asynchronous how would more synchronous communities fit in?

Sunn:@kae, we have a weekly community call

<https://openbadges.etherpad.mozilla.org/openbadges-community-2>

Sunn:every wed at 9 am PT / 12 pm ET

Laurie Hansen:Thanks Sunn, just joined

Sunn:@laurie great!

Christian Greer:@kae, good question

Kae:thanks Sunn

Connected Educators:Kae – Talk more about what you mean by a synchronous(online) community?

Sunn:feel free to reach out anytime and also join our weekly community calls on wednesdays at 9 am PT / 12 pm ET when you are able to

Dan Hickey second try:email me at dthickey@indiana.edu at the end of september and we should be able to summarise. Regular updates too

@remediatingassessment.blogspot.com

Dan Carroll:Thats true. The NSTA badges tend to guide me to participate in different activities.

Kae:Google hangouts and broadcasts, online meetings in virtual worlds, discussions over ventriliots

Christian Greer:@Sunn, how do we get on the community call?

Dan Carroll:Also, linking badges. As you complete one, you might be encouraged to try another.

Kae:so this looks at asynchronous online

Kae:There are online communities that meet weekly or twice a week

Dan Carroll:I am thinking a badge-earner could be notified as to what other types of badges are similar to the one they completed. And maybe what types are wholly different – to encourage broadening experience

Jonathan:We've been awarding badges for presentations delivered / attendance at / contributions to synchronous online events, such as:

<http://museumcommunity.org/>

Gordon Dahlby:Accreditation took a long time in post-sec. Some districts now, no longer hire from non-accredited colleges/universities.. How do badges hadd to this? Are accreditation organizations being engaged in the discussion? Should they be?

Sunn:@christian all the information you need about the community call can be found here: <https://openbadges.etherpad.mozilla.org/openbadges-community-2>

Sunn:on that pad, you'll see a dial in

Sunn:you use the dial in to jump on a conference bridge

Christian Greer:(great question about communities and networks)

Sunn:that pad is used as a collective interactive agenda

Christian Greer:(thanks Sunn, got the EtherPad)

Sunn:@christian great! please feel free to join

Sunn:this week's call was right before this webinar

Kae:@ Jonathan thank you for synchronous example

Becky Russell:Do any of you have a page where your badges are posted? Or is there one coming in an upcoming slide?

Sunn:@dan agreed, we are looking to create discoverability, searchability into the Open badges framework to enable folks to get hints to options for their learning path

Jim Ross:Big on Henry!

Jonathan:@Kae — My pleasure! Here's one more, close to my heart:

<http://liveonlinecommunity.com/>

Jim Ross:GREAT Point Dan!

Lisa Dawley:Yes, Dan, lurking is so necessary for those who are fearful :)

Sunn:+1 to dan regarding dml projects

Richard Culatta:fits nicely with work on communities of practice

Sunn:very exciting

Lisa Dawley:or maybe just observing before their comfortable

Christian Greer:Dan Hickey is right on with his comments

Gordon Dahlby:TY @Dan Hickey Well stated.

Sunn:if you'd like to read more on them:

<http://dmlcompetition.net/Competition/4/winners-badges-competition.php>

Sunn:lisa's project Planet Stewards is doing amazing work!

Richard Culatta:start at the periphery and then move closer to the center of the community as your comfort level increases

Lisa Dawley:Thanks Sunn :)

Kae:@Jonathan – here's one of mine – we're very synchronous – video does it better than text <http://www.youtube.com/watch?v=Aby1mzt2mjo&feature=plcp>

Rick Alva: The rigidity of our educational institutions are slow to embrace informal learning. There is also concern in the area of quality assurances. Will a badge from Georgia be the equivalent of one earned in California. Perhaps of a national organization ensuring quality would put these concerns to rest?

Kae: The biggest barrier it seems would be getting into the OBI backpack

Richard Culatta: @Rick – Yikes!

Richard Culatta: That's back to what we have now, right??

Jonathan: @Kae – thank you for sharing!

Christian Greer: What about evaluation and assessment of badge development and processes?

Michael Preston: Or will the badge framework – review criteria, evidence of work, etc. obviate the need for another accrediting body?

Erin Knight: @Rick, I think we want to avoid one top down organization 'accrediting' badges – otherwise we've just reinvented the current system

Jim Ross: @Erin Bingo!

Laurie Hansen: Thank you all! I have to run! you can find me on Twitter @HansenLaurie Have an awesome Wednesday, all!

Gordon Dahlby: @Rick Alva makes a point about transference. US still does not transfer many practitioner licenses across borders, such as teaching and administration.

Dan Hickey second try: I am really concerned about the race to document the summative functions of badges and associated evidential validity issues will undermine the more formative and transformative functions and associated consequential and systemic validity issues

Christian Greer: @Erin, yes big risk factor there. Just need to be smart about it.

Erin Knight: yep. agree

Michael Preston: I think the current energy around designing good badges and experiences will create examples for others to follow – cream rising to top

Dan Hickey second try: +1 to erin, is how the concern I am raising may be imposed

Christian Greer: Some youth focused badges are accredited by their own social systems and culture

Kae: For me, I see badges taking care of current gaps – areas that aren't already covered by accreditation

Gordon Dahlby: What badges would a family doctor need to work in a rural community in Montana?

Tom de Boer: I agree, Kae

Nancy Movall: Isn't it possible to define the competencies needed in a given discipline, defining some examples/evidence that would be accepted as evidence, and then those who are seeking the Badge/credential are able to "create" a learning pathway to produce the evidence toward the competency.

Christian Greer: That's interesting Kae. It seems challenging however to effectively catalogue the gaps. They seem to be a moving target at times.

Erin Knight: Lisa: *applause*

Christian Greer: +1 Lisa

Kae: @Christian I agree but gives us a place to start

Tara:can people counterfeit/copy badges? To make it look like they earned it but didn't?

Laurie Hansen: lol

Kae:@Christian since I am in edtech – there are lots of gaps for hiring ed technologists, instructional designers and instructors who are being hired for hybrid or online teaching

Christian Greer:@Tara, Shhhhhhh.....don't tell anyone.

Lisa Dawley:well said Richard

Michael Preston:yet ideally the harvard badge would have been derived from some sort of authentic competency and steps to get there – wouldn't trust harvard to do this either :)

Erin Knight:@Tara – there will always be people that try to game the system, but if the badges are pushed through the OBI, it gets a lot harder

Sunny@Mozilla:@tara we have put measures in place to prevent fraudulent badges gbatthree:it's ok Dan, harvard will survive if you pick on them :)

Richard Culatta:@DanSecondTry exactly. the leveling of the playing field can go both ways!

Sunny@Mozilla:@tara also I'd venture to say, gaming the system happens in the analog world but we think it's easier to detect gaming of the system in the digital world.

Christian Greer:@Kae, I can totally see that. Many companies and orgs are in the same boat. It's really hard to do I think. Not a reason not to try though. I agree with you that it is a place to start.

Kae:For me, give me a badge that can show this person know how to teach online – an actual online presence with synchronous and asynchronous

Richard Culatta:#evidence

Gordon Dahlby:College accreditation rarely seem to incorporate a consumer side eval (i.e. employers). So maybe badges can include a feedback loop where employers can value/rate badges in a rapid fail manner.

Tom de Boor:+1 Darren, this would help badges retain the advantages Lisa and Richard mentions, but also allow badges to carry weight at school, district level

Jim Ross:Crowdsourced Competency?

Tom de Boor:+1 to Gordon

Jim Ross:Rant ON!

Christian Greer:(great discussion today!)

Judy VanVoorhis:thank you to all.

Dan Hickey second try:@ Jim yes see carla casilli on that issue:

<http://carlacasilli.wordpress.com/2012/05/21/badge-system-design-what-we-talk-about-when-we-talk-about-validity/>

Connected Educators:Yes, and ...

Dan Carroll:I don't think that we can worry about people getting badges who don't deserve them or badges that aren't worth anything. The badge is simply a notation that something has been done/accomplished by the participant

Pat Smiley:Thank you, all! Thanks to panelists and all the "link listers"! I will be sharing all with my colleagues!

Dan Hickey second try:+1 to Dan Carroll

Erin Knight:yay for transformational!

Gordon Dahlby:@sunn is that possible? FOr the badge to point back to the issuer for eval on the qualities the badge represent in a feedback look all consumers can see?

Dan Carroll:It is up to the badge earner to describe the importance/meaning of the badge.

Sunny@Mozilla:thanks all!

Sunny@Mozilla:I am the earlier sunn btw

Erin Knight:thanks everyone! good times

Lisa Dawley:Thanks everyone, great conversation, new thoughts yet again to process!

Christian Greer:Christian Greer – Hive Chicago Learning Network:

christian.greer@gmail.com, Twitter @learninglateral

gbathree:Check out www.badg.us if you get the chance – easy, open source badge creation, display, and issuer website

Dan Carroll:Thank you. I was happy to participate and am very interested in the program you discussed.